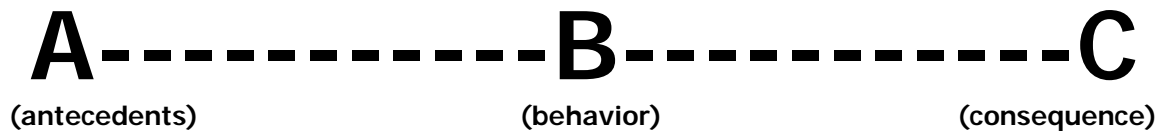


ARE THERE OTHER BEHAVIOR CONCERNS NOT ON THIS LIST? Please describe on back.

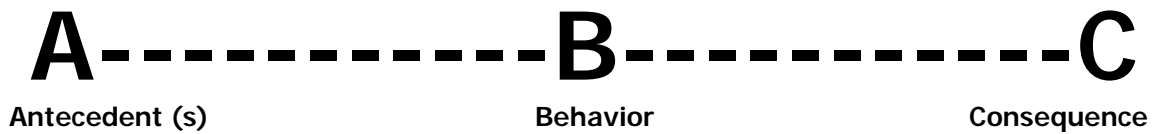
Functional Analysis Model

Understanding Behavior

Both ends of the model affect behavior



Functional Analysis Model



What happened before/during the behavior?

Sets the occasion of the behavior problem. Answer the "W" questions:

When? Time of day
Where? Setting/room
With Whom? Person(s)
Under what demands?

Other: Temperature, body
Proximity, tone of voice, etc.

Child's behavior – define in behavior descriptive terms:

1. Specific
2. Observable
3. Measurable

What happened after the behavior?

Increases, maintains or decreases behavior it follows.

Possible Interventions

Rearrange Antecedents to PREVENT problem behavior

Identify FUNCTION of problem behavior.

Identify ALTERNATIVE BEHAVIORS to replace Problem behavior (what You want your child TO DO)

Locate a better Consequence to Decrease the problem behavior